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# Course Syllabus

## **EDUP 9483**

## Special Populations 1

# EDUP 9483 - Special Populations 1

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## Course Description

Speech-language pathologists (SLPs) provide services to students with a variety of communication disorders that extend beyond speech and language difficulties. School-based SLPs provide services to children from pre-school through adolescence who may be preverbal, autistic, in need of social and emotional supports, or have suffered a concussion or brain injury.

This course, presented by leading experts in speech-language pathology and allied professions, describes evidence-based assessment and intervention strategies specific to children in early intervention, as well as those with autism spectrum disorders, social communication disorders, and pediatric brain injury. It equips SLPs with strategies and resources to enhance their delivery of services to children in these special populations. Specific topics related to autism, adverse childhood experiences (ACEs), trauma-informed practice, neurodiversity, sensory processing, social communication, social-emotional skill development, and cognitive-communication abilities after TBI/concussion are covered.

Content consists of SpeechPathology.com courses, which are available in various formats, including recorded (video) webinars, audio-only (podcast), and text. Each student will select relevant individual courses from SpeechPathology.com to total the required hours for the number of credits they wish to earn (1-4).

**Course Credits:** 1-4

## Grading Scale

A = 90-100 | B = 80-89 | C = 70-79 | D = 60-69 | F= 0-59

## Course Outcomes

Students will be equipped with strategies and resources to enhance their delivery of speech-language pathology services focused on the assessment and management of autism spectrum disorders, social communication disorders, and pediatric brain injury in preschool and school-aged children.

## Course Content

The content for the course comprises individual online SpeechPathology.com courses on the following topics: [Early Intervention](#), [Autism Spectrum Disorders \(ASD\)](#), [Social, Emotional, Behavioral, Neuro/Cognition/TBI \(Peds\)](#). You'll choose the individual courses in your preferred format(s) to best suit your professional development and learning needs. A CEU subscription to SpeechPathology.com (\$129 per year) is required to access the courses.

**NOTE:** SpeechPathology.com courses that you've completed prior to your registration/enrollment in this graduate-level credit course cannot be used toward graduate-level credit. If you register for more than one graduate-level credit course, you must take new (unique) SpeechPathology.com courses to fulfill the required hours.

<b>Course Objectives/Outlines</b>	<b>Evidence Achieved</b>
List and describe appropriate tools and procedures to assess language disorders and language-based learning disabilities.	Student will be assessed
List and describe considerations for assessing communication needs for children with autism spectrum disorders	Student will be assessed
Describe terminology related to neurodiversity, medical model vs. social model, and person-first language	Student will be assessed
Discuss evidence-based intervention strategies for SLPs working with children with autism spectrum disorders	Student will be assessed
Define ACEs and trauma-informed practice	Student will be assessed
Define and describe social communication disorders	Student will be assessed
Describe the assessment process for social communication disorders	Student will be assessed
Discuss evidence-based intervention strategies for treating social communication disorders, including functional goal-writing and progress monitoring	Student will be assessed
List and describe symptomatology of pediatric brain injuries	Student will be assessed
Discuss the SLP's role in the assessment and management of pediatric TBI/concussion including compensatory strategies and return-to-learn protocols	Student will be assessed and submit a report

To earn graduate-level semester credits, you must:

1. **Complete the required hours of online courses** on SpeechPathology.com based on the number of credits you registered for:
  - **1 credit:** 15 hours
  - **2 credits:** 30 hours
  - **3 credits:** 45 hours
  - **4 credits:** 60 hours

Note: You must complete the required hours after enrolling in this course. Any SpeechPathology.com courses completed before enrollment will **not** be accepted.

1. **Pass the exam** for each course with a score of 80% or better (open notes)
2. **Complete a narrative reflection report** summarizing how the individual courses will contribute to your professional development
3. **Submit the [Course Completion Form](#)** along with your reflection report by the deadline in your confirmation email (6 months from registration approval)

### Reflection Report

After completing all individual online courses, you must write a reflection report summarizing how the course content will enhance your professional development.

### Requirements

- **Answer the following prompt:** Describe how what you learned in this course will contribute to your work as a speech-language pathologist
- Be written in **narrative style** and free of spelling and grammatical errors as expected for graduate-level academic work
- **Include example(s)** from the courses you completed
- **Communicate clearly** and effectively
- **Meet the minimum word count** based on the number of credits you are registered for:
  - 1 college credit = minimum 500 words
  - 2 college credits = minimum 750 words
  - 3 college credits = minimum 1000 words
  - 4 college credits = minimum 1250 words

**Deadline:** You must complete all requirements and submit the [Course Completion Form](#) by the deadline indicated in your confirmation email (6 months from the registration approval date). **Late submissions will not be accepted.** If you do not submit all required materials by the deadline, you will not receive credit for this course.

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