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# Course Syllabus

**EDUP 9485**

Special Populations 2

# EDUP 9485

## Special Populations 2

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### Course Description

Speech-language pathologists (SLPs) provide services to students from preschool through adolescence with a variety of communication disorders that extend beyond speech and language difficulties. This includes children with hearing loss, feeding and swallowing issues, voice disorders, as well as children who stutter or have complex communication needs.

This course, presented by leading experts in speech-language pathology and allied professions, describes evidence-based assessment, intervention strategies, and resources to enhance their delivery of services to children in these populations. Specific topics related to supporting children with hearing loss in the classroom, managing feeding and swallowing disorders in a school setting, providing services to children who stutter or have a voice disorder, and assessing and treating communication difficulties in children with syndromes are covered.

Content consists of SpeechPathology.com courses, which are available in various formats, including recorded (video) webinars, audio-only (podcast), and text. Each student will select relevant individual courses from SpeechPathology.com to total the required hours for the number of credits they wish to earn (1-4).

**Course Credits:** 1-4

### Grading Scale

A = 90-100 | B = 80-89 | C = 70-79 | D = 60-69 | F = 0-59

### Course Outcomes

Students will be equipped with strategies and resources to enhance their delivery of speech-language pathology services for preschool and school-age children with hearing loss, feeding and swallowing issues, voice disorders, stuttering, and complex communication needs.

| <b>Course Objectives/Outlines</b>   | <b>Evidence Achieved</b>                     |
|---|--|
| Describe audiological assessment procedures for children  | Student will be assessed                     |
| Describe the SLP's role in managing hearing loss in children  | Student will be assessed                     |
| Discuss special education requirements related to addressing feeding and swallowing disorders in schools        | Student will be assessed                     |
| List and describe assessment principles to target the various aspects of stuttering                             | Student will be assessed                     |
| List and describe 3-5 evidence-based intervention strategies for children who stutter                           | Student will be assessed                     |
| List and discuss the various causes of voice disorders in children  | Student will be assessed                     |
| Describe the diagnostic considerations for evaluating pediatric voice disorders                                 | Student will be assessed                     |
| Discuss evidence-based behavioral therapy approaches for voice disorders in children                            | Student will be assessed                     |
| List and describe considerations for assessing complex communication needs for children with various syndromes  | Student will be assessed                     |
| Discuss evidence-based intervention strategies for communication difficulties associated with various syndromes | Student will be assessed and submit a report |

**Course Requirements**

This course can be taken for 1-4 semester credits. Students will be graded on the completion of the online content (individual online courses) and their corresponding exams, as well as on the submission of a reflection report. Exams are open notes.

Final grade is based on:

Completing required number of hours of online courses - 60%

Exam scores for individual online courses - 20% (open book)

Reflection report - 20%

**To receive 1 credit, you must:**

- 1) Complete 15 hours of online SpeechPathology.com courses
- 2) Pass the exam for each online course with score of 80% or better (open notes)
- 3) Submit a 1-page (minimum 500 words), single-spaced narrative reflection report summarizing how the individual courses will contribute to your professional development
- 4) Submit a list of your completed online courses

**To receive 2 credits, you must:**

- 1) Complete 30 hours of online SpeechPathology.com courses
- 2) Pass the exam for each online course with score of 80% or better (open notes)
- 3) Submit a 1.5-page (minimum 750 words), single-spaced narrative reflection report summarizing how the individual courses will contribute to your professional development
- 4) Submit a list of your completed online courses

**To receive 3 credits, you must:**

- 1) Complete 45 hours of online SpeechPathology.com courses
- 2) Pass the exam for each online course with score of 80% or better (open notes)
- 3) Submit a 2-page (minimum 1000 words), single-spaced narrative reflection report summarizing how the individual courses will contribute to your professional development
- 4) Submit a list of your completed online courses

**To receive 4 credits, you must:**

- 1) Complete 60 hours of online SpeechPathology.com courses
- 2) Pass the exam for each online course with score of 80% or better (open notes)
- 3) Submit a 2.5-page (minimum 1250 words), single-spaced narrative reflection report summarizing how the individual courses will contribute to your professional development
- 4) Submit a list of your completed online courses

SpeechPathology.com courses completed prior to enrollment in this course may not count toward these requirements.

**Reflection Report**

After completing all individual online courses, you will write a reflection report summarizing how the course content has enhanced your professional development. The reflection report must answer the following prompt:

*Describe how the information you learned in this course will contribute to your work as a speech-language pathologist. Include examples from the SpeechPathology.com courses you completed.*

Your reflection report must be typed (not handwritten), in narrative style, and free of spelling and grammatical errors as expected for graduate-level academic work.

The required length of the reflection report is based on the number of credits you want to earn (1-4).

- 1 college credit = Minimum 500 words
- 2 college credits = Minimum 750 words
- 3 college credits = Minimum 1000 words
- 4 college credits = Minimum 1250 words

The reflection report will be evaluated on the following criteria:

- Includes the minimum required word count
- Addresses the prompt
- Includes example(s) from courses
- Communicates clearly

The reflection report must be submitted by the deadline indicated in your confirmation email.

**Course Content**

The content for the course comprises individual online SpeechPathology.com courses on the following topics: [Hearing and Hearing Loss](#); [Peds Feeding and Swallowing](#); [Stuttering](#); [Voice and Resonance Disorders](#); [Central Auditory Processing Disorder \(CAPD\)](#); [Syndromes and Special Populations](#). You'll choose the individual courses in your preferred format(s) to best suit your professional development and learning needs. A CEU membership to SpeechPathology.com (\$99 per year) is required to access the courses.

SpeechPathology.com courses that you've completed prior to your registration/enrollment in this graduate-level credit course cannot be used toward graduate-level credit. If you register for more than one graduate-level credit course, you must take new (unique) SpeechPathology.com courses to fulfill the required hours.

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