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College

Course Syllabus

EDUP 9481

School Service 1:
Language and Literacy

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School Service 1: Language and Literacy

Course Description

Language disorders and differences comprise the majority of communication disorders that a school-based speech-language pathologist (SLP) has on their caseload. These issues have a significant impact on a student's ability to communicate effectively both in and out of the classroom. Language comprehension and production, including adequate reading and writing, are essential for a student's academic success and throughout their lifespan. Speech-language pathologists play an essential role in the evaluation and management of language disorders in students, from preschool through adolescence.

This course, presented by leading experts in speech-language pathology and allied professions, describes the assessment and management of pediatric language disorders, along with their underlying research evidence. It equips SLPs with strategies and resources to enhance their delivery of these services to school-age children. Specific topics related to language and literacy, progress monitoring, school-service delivery, telepractice, and research are covered.

Content consists of SpeechPathology.com courses, which are available in various formats, including recorded (video) webinars, audio-only (podcast), and text. Each student will select relevant individual courses from SpeechPathology.com to total the required hours for the number of credits they wish to earn (1-4).

Course Credits: 1-4

Grading Scale

A = 90-100 | B = 80-89 | C = 70-79 | D = 60-69 | F= 0-59

Course Outcomes

Students will be equipped with strategies and resources to enhance their delivery of speech-language pathology services focused on the assessment and management of language and literacy issues in school-age children.

Course Objectives/Outlines	Evidence Achieved
List and describe appropriate tools and procedures to assess language disorders and language-based learning disabilities.	Student will be assessed
Describe IDEA and eligibility requirements for special education services.	Student will be assessed
Discuss evidence-based language and literacy intervention strategies, including those that incorporate an interdisciplinary team approach.	Student will be assessed
Identify and define at least 3 service delivery approaches that can be used successfully in a school-based setting.	Student will be assessed
Describe strategies for monitoring progress, including functional goal-writing and data collection methods.	Student will be assessed and submit a report

Course Requirements

This course can be taken for 1-4 semester credits. Students will be graded on the completion of the online content (individual online courses) and their corresponding exams, as well as on the submission of a reflection report. Exams are open notes.

Final grade is based on:

- Completing required number of hours of online courses - 60%
- Exam scores for individual online courses - 20% (open book)
- Reflection report - 20%

To receive 1 credit, you must:

- 1) Complete 15 hours of online SpeechPathology.com courses
- 2) Pass the exam for each online course with score of 80% or better (open notes)
- 3) Submit a 1-page (minimum 500 words), single-spaced narrative reflection report summarizing how the individual courses will contribute to your professional development
- 4) Submit a list of your completed online courses

To receive 2 credits, you must:

- 1) Complete 30 hours of online SpeechPathology.com courses
- 2) Pass the exam for each online course with score of 80% or better (open notes)
- 3) Submit a 1.5-page (minimum 750 words), single-spaced narrative reflection report summarizing how the individual courses will contribute to your professional development
- 4) Submit a list of your completed online courses

To receive 3 credits, you must:

- 1) Complete 45 hours of online SpeechPathology.com courses
- 2) Pass the exam for each online course with score of 80% or better (open notes)
- 3) Submit a 2-page (minimum 1000 words), single-spaced narrative reflection report summarizing how the individual courses will contribute to your professional development
- 4) Submit a list of your completed online courses

To receive 4 credits, you must:

- 1) Complete 60 hours of online SpeechPathology.com courses
- 2) Pass the exam for each online course with score of 80% or better (open notes)
- 3) Submit a 2.5-page (minimum 1250 words), single-spaced narrative reflection report summarizing how the individual courses will contribute to your professional development
- 4) Submit a list of your completed online courses

SpeechPathology.com courses completed prior to enrollment in this course may not count toward these requirements.

Reflection Report

After completing all individual online courses, you will write a reflection report summarizing how the course content has enhanced your professional development. The reflection report must answer the following prompt:

Describe how the information you learned in this course will contribute to your work as a speech-language pathologist. Include examples from the SpeechPathology.com courses you completed.

Your reflection report must be typed (not handwritten), in narrative style, and free of spelling and grammatical errors as expected for graduate-level academic work.

The required length of the reflection report is based on the number of credits you want to earn (1-4).

- 1 college credit = Minimum 500 words
- 2 college credits = Minimum 750 words
- 3 college credits = Minimum 1000 words
- 4 college credits = Minimum 1250 words

The reflection report will be evaluated on the following criteria:

- Includes the minimum required word count
- Addresses the prompt
- Includes example(s) from courses
- Communicates clearly

The reflection report must be submitted by the deadline indicated in your confirmation email.

Course Content

The content for the course comprises individual online SpeechPathology.com courses on the following topics: [School Intervention and Collaboration in Schools](#); [Language Disorder\(s\)](#); [Literacy and Phonological Awareness](#); [Telehealth and Telepractice](#). You'll choose the individual courses in your preferred format(s) to best suit your professional development and learning needs. A CEU membership to SpeechPathology.com (\$99 per year) is required to access the courses.

SpeechPathology.com courses that you've completed prior to your registration/enrollment in this graduate-level credit course cannot be used toward graduate-level credit. If you register for more than one graduate-level credit course, you must take new (unique) SpeechPathology.com courses to fulfill the required hours.

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