SPEECHPATHOLOGY.COM

UNIVERSITY OF THE PACIFIC | Benerd College

Course Syllabus

EDUP 9484

Professional Issues

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Course Description
How speech-language pathologists (SLPs) practice is directly influenced by a number of factors from both inside and outside of the profession. These factors are dynamic and include things such as culture, laws and regulations, ethics, and a growing scientific evidence base. Professional issues in speech-language pathology comprise the foundation and framework for practice, and change over time. Staying up to date with professional issues is as critical for SLPs as staying current with clinical skills and expertise.

This course, presented by leading experts in speech-language pathology and allied professions, describes current professional issues for SLPs. It covers essential topics around ethics, supervision, counseling, and legal/regulatory compliance. It equips SLPs with strategies and resources to support best practices, ensure compliance with applicable laws and regulations, and to enhance their professionalism.

Content consists of SpeechPathology.com courses, which are available in various formats, including recorded (video) webinars, audio-only (podcast), and text. Each student will select relevant individual courses from SpeechPathology.com to total the required hours for the number of credits they wish to earn (1-4).

Course Credits: 1-4

Grading Scale
A = 90-100 | B = 80-89 | C = 70-79 | D = 60-69 | F= 0-59

Course Content
The content for the course comprises individual online SpeechPathology.com courses on the following topics: Compliance and Regulatory; Counseling; Ethics; Professional Issues; Clinical Supervision and Education. You'll choose the individual courses in your preferred format(s) to best suit your professional development and learning needs. A CEU subscription to SpeechPathology.com ($129 per year) is required to access the courses.

NOTE: SpeechPathology.com courses that you've completed prior to your registration/enrollment in this graduate-level credit course cannot be used toward graduate-level credit. If you register for more than one graduate-level credit course, you must take new (unique) SpeechPathology.com courses to fulfill the required hours.

Course Outcomes

Students will be be equipped with strategies and resources to enhance their delivery of speech-language pathology services for preschool and school-age children with hearing loss, feeding and swallowing issues, voice disorders, stuttering, and complex communication needs.

Course Objectives/Outlines	Evidence Achieved
Describe ethical codes and guidelines for SLPs and list professional resources for support in resolving ethical dilemmas	Student will be assessed
List laws and regulations pertaining to SLP practice	Student will be assessed
Define interprofessional collaboration and describe strategies for an effective multidisciplinary approach	Student will be assessed
Describe strategies SLPs can use for working across cultures and generations	Student will be assessed
List key competencies for effective supervision	Student will be assessed
Discuss tools and counseling techniques that help with understanding students' needs	Student will be assessed
List and locate resources for SLPs to stay current on professional issues	Student will be assessed and submit a report

To earn graduate-level semester credits, you must:

1. **Complete the required hours of online courses** on SpeechPathology.com based on the number of credits you registered for:
    - **1 credit:** 15 hours
    - **2 credits:** 30 hours
    - **3 credits:** 45 hours
    - **4 credits:** 60 hours

Note: You must complete the required hours after enrolling in this course. Any SpeechPathology.com courses completed before enrollment will **not** be accepted.

2. **Pass the exam** for each course with a score of 80% or better (open notes)

3. **Complete a narrative reflection report** summarizing how the individual courses will contribute to your professional development

4. **Submit the Course Completion Form** along with your reflection report by the deadline in your confirmation email (6 months from registration approval)

Reflection Report
After completing all individual online courses, you must write a reflection report summarizing how the course content will enhance your professional development.

Requirements

- **Answer the following prompt**: Describe how what you learned in this course will contribute to your work as a speech-language pathologist
- Be written in **narrative style** and free of spelling and grammatical errors as expected for graduate-level academic work
- **Include example(s)** from the courses you completed
- **Communicate clearly** and effectively
- **Meet the minimum word count** based on the number of credits you are registered for:
    - 1 college credit = minimum 500 words
    - 2 college credits = minimum 750 words
    - 3 college credits = minimum 1000 words
    - 4 college credits = minimum 1250 words

Deadline: You must complete all requirements and submit the Course Completion Form by the deadline indicated in your confirmation email (6 months from the registration approval date). **Late submissions will not be accepted.** If you do not submit all required materials by the deadline, you will not receive credit for this course.

To earn graduate-level semester credits, you must:

1. **Complete the required hours of online courses** on SpeechPathology.com
    - **1 credit:** 15 hours
    - **2 credits:** 30 hours
    - **3 credits:** 45 hours
    - **4 credits:** 60 hours

2. **Pass the exam** for each course with a score of 80% or better (open notes)

3. **Complete a narrative reflection report** summarizing how the individual courses will contribute to your professional development

4. **Submit the Course Completion Form** along with your reflection report by the deadline in your confirmation email (6 months from registration approval)

Reflection Report
After completing all individual online courses, you must write a reflection report summarizing how the course content will enhance your professional development.

Requirements

- **Answer the following prompt**: Describe how what you learned in this course will contribute to your work as a speech-language pathologist
- Be written in **narrative style** and free of spelling and grammatical errors as expected for graduate-level academic work
- **Include example(s)** from the courses you completed
- **Communicate clearly** and effectively
- **Meet the minimum word count** based on the number of credits you are registered for:
    - 1 college credit = minimum 500 words
    - 2 college credits = minimum 750 words
    - 3 college credits = minimum 1000 words
    - 4 college credits = minimum 1250 words

Deadline: You must complete all requirements and submit the Course Completion Form by the deadline indicated in your confirmation email (6 months from the registration approval date). **Late submissions will not be accepted.** SpeechPathology.com courses completed prior to enrollment in this course **do not count** toward these requirements.

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